

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1.833/835 803/748:	6. 789/956 836/816:
2.879/615 407/320:	7. 229/471 278/595:
3. 698/530 830/532:	8. 837/927 240/295:
4. 808/551 589/456:	9. 165/512 238/602:
5. 845/566 818/671: Printable #: 32807-CCSS.Math.Content.4.NF.A.2	10. 345/231 929/769:

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