

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

1.918/824 679/522:	6. 622/647 751/690:
2. 749/470 816/510:	7.974/520 243/137:
3. 48/165 35/141:	8. 388/141 882/290:
4. 901/615 976/779:	9. 521/856 393/733:
5. 100/263 305/669:	10. 792/706 397/387:

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