CCSS.Math.Content.4.NF.A.2 - Worksheet #32804

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 322/762 402/910:	6. 475/596 215/285:
2. 619/712 768/967:	7. 849/846 579/559:
3. 281/929 142/518:	8. 603/697 687/869:
4. 633/417 503/289:	9. 26/495 38/758:
5. 376/352 799/613:	10. 757/857 732/735:

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