

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1.783/981 658/910:	6. 788/655 883/644:
2. 554/388 327/269:	7. 161/263 562/737:
3. 222/577 374/931:	8. 302/286 695/781:
4. 287/709 301/602:	9. 883/793 145/127:
5. 577/445 787/625:	10. 191/735 78/316:

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