

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Easy (>,<,=):

1.	6.
7 17	7 18
[]	[]
4 18	8 3
2.	7.
18 20	19 14
[]	[]
9 13	3 10
3.	8.
1 7	17 14
[]	[ ]
6 9	4 13
4.	9.
7 10 []	17 20 [ ]
6 10	11 17
5.	10.
8 1	8 3
[ ] 13 16	[ ] 17 14
13 16	17 14
1	۱

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