



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32794

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Easy ($>$, $<$, $=$):

| | |
|--|--|
| <p>1.</p> $\frac{9}{11} > \frac{1}{17}$ <p>--- [] ---</p> | <p>6.</p> $\frac{13}{7} > \frac{5}{10}$ <p>--- [] ---</p> |
| <p>2.</p> $\frac{2}{14} < \frac{16}{2}$ <p>--- [] ---</p> | <p>7.</p> $\frac{10}{12} < \frac{11}{5}$ <p>--- [] ---</p> |
| <p>3.</p> $\frac{3}{14} < \frac{13}{3}$ <p>--- [] ---</p> | <p>8.</p> $\frac{16}{17} < \frac{20}{5}$ <p>--- [] ---</p> |
| <p>4.</p> $\frac{4}{18} < \frac{12}{19}$ <p>--- [] ---</p> | <p>9.</p> $\frac{20}{2} > \frac{7}{3}$ <p>--- [] ---</p> |
| <p>5.</p> $\frac{8}{14} < \frac{9}{15}$ <p>--- [] ---</p> | <p>10.</p> $\frac{3}{4} < \frac{13}{6}$ <p>--- [] ---</p> |

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