



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32786

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Easy ($>$, $<$, $=$):

<p>1.</p> $\frac{4}{3} \quad \frac{12}{10}$ <p>--- [] ---</p>	<p>6.</p> $\frac{3}{11} \quad \frac{6}{12}$ <p>--- [] ---</p>
<p>2.</p> $\frac{8}{3} \quad \frac{7}{12}$ <p>--- [] ---</p>	<p>7.</p> $\frac{15}{8} \quad \frac{14}{7}$ <p>--- [] ---</p>
<p>3.</p> $\frac{15}{13} \quad \frac{5}{16}$ <p>--- [] ---</p>	<p>8.</p> $\frac{9}{10} \quad \frac{13}{2}$ <p>--- [] ---</p>
<p>4.</p> $\frac{17}{11} \quad \frac{12}{2}$ <p>--- [] ---</p>	<p>9.</p> $\frac{14}{9} \quad \frac{18}{2}$ <p>--- [] ---</p>
<p>5.</p> $\frac{4}{18} \quad \frac{10}{6}$ <p>--- [] ---</p>	<p>10.</p> $\frac{20}{16} \quad \frac{19}{5}$ <p>--- [] ---</p>

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