



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32776

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Easy ($>$, $<$, $=$):

| | |
|--|--|
| <p>1.</p> $\frac{8}{6} \quad \frac{10}{9}$ <p>--- [] ---</p> | <p>6.</p> $\frac{10}{19} \quad \frac{2}{10}$ <p>--- [] ---</p> |
| <p>2.</p> $\frac{15}{8} \quad \frac{10}{3}$ <p>--- [] ---</p> | <p>7.</p> $\frac{17}{6} \quad \frac{14}{4}$ <p>--- [] ---</p> |
| <p>3.</p> $\frac{2}{11} \quad \frac{5}{10}$ <p>--- [] ---</p> | <p>8.</p> $\frac{1}{8} \quad \frac{13}{9}$ <p>--- [] ---</p> |
| <p>4.</p> $\frac{2}{5} \quad \frac{6}{8}$ <p>--- [] ---</p> | <p>9.</p> $\frac{3}{17} \quad \frac{11}{1}$ <p>--- [] ---</p> |
| <p>5.</p> $\frac{10}{9} \quad \frac{14}{11}$ <p>--- [] ---</p> | <p>10.</p> $\frac{4}{3} \quad \frac{19}{9}$ <p>--- [] ---</p> |

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