



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32768

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Easy ($>$, $<$, $=$):

<p>1.</p> $\frac{4}{19} \quad \frac{20}{14}$ <p>--- [] ---</p>	<p>6.</p> $\frac{6}{16} \quad \frac{8}{17}$ <p>--- [] ---</p>
<p>2.</p> $\frac{18}{10} \quad \frac{9}{12}$ <p>--- [] ---</p>	<p>7.</p> $\frac{9}{5} \quad \frac{6}{16}$ <p>--- [] ---</p>
<p>3.</p> $\frac{8}{13} \quad \frac{16}{7}$ <p>--- [] ---</p>	<p>8.</p> $\frac{18}{16} \quad \frac{8}{17}$ <p>--- [] ---</p>
<p>4.</p> $\frac{16}{16} \quad \frac{1}{6}$ <p>--- [] ---</p>	<p>9.</p> $\frac{6}{14} \quad \frac{10}{15}$ <p>--- [] ---</p>
<p>5.</p> $\frac{10}{2} \quad \frac{16}{8}$ <p>--- [] ---</p>	<p>10.</p> $\frac{19}{3} \quad \frac{5}{15}$ <p>--- [] ---</p>

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