



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32767

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Easy ($>$, $<$, $=$):

1. $\frac{8}{10}$ $\frac{11}{6}$ --- [] ---	6. $\frac{7}{19}$ $\frac{1}{2}$ --- [] ---
2. $\frac{20}{20}$ $\frac{8}{2}$ --- [] ---	7. $\frac{9}{10}$ $\frac{11}{11}$ --- [] ---
3. $\frac{15}{3}$ $\frac{7}{18}$ --- [] ---	8. $\frac{20}{17}$ $\frac{16}{11}$ --- [] ---
4. $\frac{13}{15}$ $\frac{8}{19}$ --- [] ---	9. $\frac{5}{11}$ $\frac{2}{13}$ --- [] ---
5. $\frac{10}{15}$ $\frac{16}{20}$ --- [] ---	10. $\frac{1}{8}$ $\frac{11}{12}$ --- [] ---

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