



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32764

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Easy ( $>$ , $<$ , $=$ ):

<b>1.</b> $\frac{17}{6}$ $\frac{19}{4}$ --- [ ] ---	<b>6.</b> $\frac{20}{8}$ $\frac{13}{7}$ --- [ ] ---
<b>2.</b> $\frac{20}{16}$ $\frac{1}{10}$ --- [ ] ---	<b>7.</b> $\frac{19}{7}$ $\frac{2}{12}$ --- [ ] ---
<b>3.</b> $\frac{2}{6}$ $\frac{1}{5}$ --- [ ] ---	<b>8.</b> $\frac{19}{18}$ $\frac{2}{15}$ --- [ ] ---
<b>4.</b> $\frac{12}{18}$ $\frac{17}{15}$ --- [ ] ---	<b>9.</b> $\frac{20}{18}$ $\frac{3}{19}$ --- [ ] ---
<b>5.</b> $\frac{7}{5}$ $\frac{15}{10}$ --- [ ] ---	<b>10.</b> $\frac{3}{9}$ $\frac{14}{5}$ --- [ ] ---

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