

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Easy (>,<,=):

1.	6.
13 9	1 5
[]	[]
19 15	17 4
2.	7.
2 19	12 14
[]	[]
19 14	5 11
3.	8.
6 2 []	17 10 []
17 16	4 6
4.	9.
20 3 []	8 18 []
18 8	8 16
5.	10.
2 16	20 12
[ ] 13 11	[] 17 8
	17 0

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