



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32757

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Easy ( $>$ , $<$ , $=$ ):

<b>1.</b> $\frac{8}{16}$ $\frac{5}{17}$ --- [ ] ---	<b>6.</b> $\frac{5}{9}$ $\frac{12}{5}$ --- [ ] ---
<b>2.</b> $\frac{18}{20}$ $\frac{11}{6}$ --- [ ] ---	<b>7.</b> $\frac{8}{20}$ $\frac{4}{5}$ --- [ ] ---
<b>3.</b> $\frac{11}{16}$ $\frac{18}{13}$ --- [ ] ---	<b>8.</b> $\frac{3}{10}$ $\frac{8}{18}$ --- [ ] ---
<b>4.</b> $\frac{2}{16}$ $\frac{3}{19}$ --- [ ] ---	<b>9.</b> $\frac{4}{9}$ $\frac{6}{4}$ --- [ ] ---
<b>5.</b> $\frac{20}{7}$ $\frac{9}{6}$ --- [ ] ---	<b>10.</b> $\frac{6}{15}$ $\frac{14}{5}$ --- [ ] ---

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