

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Easy (>,<,=):

1.	6.
3 17	5 17
[]	[]
3 18	9 12
2.	7.
13 20	5 11
[]	[]
16 20	15 13
3.	8.
18 10	12 17
[]	[]
20 10	15 9
4.	9.
6 20	18 17
6 20 []	18 17 []
20 13	7 11
5.	10.
8 11	16 1
[] 17 12	[] 10 14
17 12	10 14

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