

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Easy (>,<,=):

1.	6.
11 10	18 10
[]	[ ]
13 3	8 18
2.	7.
5 3	5 14
[]	[]
6 8	6 12
3.	8.
18 6	20 8
[]	[]
6 12	3 9
4.	9.
	5.
10 18	20 3 []
19 17	14 3
5.	10.
15 18	8 20
[] 17 4	[ ] 20 14

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