

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Easy (>,<,=):

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$14 \ 18 \ - \ 19 \ 2$ 7 $18 \ - \ 19 \ - \ 19 \ 2$ $3.$ $8.$ $19 \ 16 \ - \ 19 \ - \ 5 \ 9$ $8 \ 1 \ - \ 19 \ - \ 14 \ 5$ $4.$ $9.$ $11 \ 16 \ - \ 12 \ 5$ $10 \ 8 \ - \ 19 \ 8$		
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