



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32731

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Easy ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> $\frac{11}{10} \quad \frac{6}{3}$ <p>--- [ ] ---</p>	<p><b>6.</b></p> $\frac{20}{5} \quad \frac{15}{2}$ <p>--- [ ] ---</p>
<p><b>2.</b></p> $\frac{13}{17} \quad \frac{15}{5}$ <p>--- [ ] ---</p>	<p><b>7.</b></p> $\frac{14}{4} \quad \frac{11}{16}$ <p>--- [ ] ---</p>
<p><b>3.</b></p> $\frac{9}{10} \quad \frac{11}{15}$ <p>--- [ ] ---</p>	<p><b>8.</b></p> $\frac{14}{15} \quad \frac{4}{5}$ <p>--- [ ] ---</p>
<p><b>4.</b></p> $\frac{1}{2} \quad \frac{8}{8}$ <p>--- [ ] ---</p>	<p><b>9.</b></p> $\frac{10}{6} \quad \frac{4}{3}$ <p>--- [ ] ---</p>
<p><b>5.</b></p> $\frac{20}{10} \quad \frac{19}{7}$ <p>--- [ ] ---</p>	<p><b>10.</b></p> $\frac{18}{7} \quad \frac{2}{8}$ <p>--- [ ] ---</p>

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