

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Easy (>,<,=):

1.	6.
5 4	11 14
[]	[ ]
12 19	5 16
2.	7.
4 16	11 3
[]	[]
14 7	8 4
3.	8.
10 6	13 19
[]	[]
11 10	8 17
4.	9.
16 14	10 6
[ ]	10 6 [ ]
8 9	20 6
	10
5.	10.
15 12	19 6
[ ] 15 8	[ ] 16 6
15 8	16 6

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