

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Easy (>,<,=):

1.	6.
14 5	20 10
[ ] 8 18	[] 7 5
0 10	7 5
2.	7.
3 7	12 13
	[]
16 13	3 6
3.	8.
1 13	7 12
[]	[ ]
14 19	19 20
4.	9.
14 20	17 5
	17 5 []
6 16	17 19
5.	10.
4 15	12 13
[]	[]
[] 13 5	[] 11 13

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