

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Easy (>,<,=):

1.	6.
18 2	4 6
[]	[]
11 20	18 6
2.	7.
3 12	18 9
[] 17 4	[] 11 14
17 4	11 14
3.	8.
15 18	15 17
[]	[]
18 3	13 14
4.	9.
9 10	10 2
8 10 []	19 3 []
15 6	14 2
5.	10.
10 6	14 9
[] 7 2	[] 4 9
7 2	4 9
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