



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32706

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Easy ($>$, $<$, $=$):

<p>1.</p> $\frac{13}{15} \quad \frac{16}{16}$ <p>--- [] ---</p>	<p>6.</p> $\frac{2}{19} \quad \frac{10}{5}$ <p>--- [] ---</p>
<p>2.</p> $\frac{15}{6} \quad \frac{17}{10}$ <p>--- [] ---</p>	<p>7.</p> $\frac{8}{15} \quad \frac{20}{18}$ <p>--- [] ---</p>
<p>3.</p> $\frac{13}{19} \quad \frac{17}{2}$ <p>--- [] ---</p>	<p>8.</p> $\frac{12}{10} \quad \frac{6}{8}$ <p>--- [] ---</p>
<p>4.</p> $\frac{13}{6} \quad \frac{2}{14}$ <p>--- [] ---</p>	<p>9.</p> $\frac{20}{3} \quad \frac{5}{17}$ <p>--- [] ---</p>
<p>5.</p> $\frac{9}{19} \quad \frac{1}{14}$ <p>--- [] ---</p>	<p>10.</p> $\frac{10}{9} \quad \frac{11}{3}$ <p>--- [] ---</p>

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