

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

| 1. 1/13 5/16 16/6 10/13: | 6. 15/10 12/2 19/13 13/5: |
|--------------------------|---------------------------|
| 2. 10/18 8/18 9/4 12/20: | 7. 2/14 10/20 20/8 6/8: |
| 3. 15/6 1/6 17/20 17/3: | 8. 19/5 9/3 16/4 11/4: |
| 4. 14/13 19/15 2/8 9/13: | 9. 5/13 6/17 14/9 2/8: |
| 5. 19/18 3/8 3/4 12/8: | 10. 1/19 20/3 15/2 14/18: |

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