

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order four fractions (Easy) from smallest to largest:

| 1. 3/16 1/18 15/13 1/12: | 6. 6/3 13/2 14/13 18/5:    |
|--------------------------|----------------------------|
| 2. 16/14 8/10 6/8 2/15:  | 7. 14/4 8/20 5/16 10/3:    |
| 3. 3/16 13/16 16/16 1/8: | 8. 2/15 15/3 18/10 4/16:   |
| 4. 20/4 2/2 19/5 17/6:   | 9. 1/13 15/18 11/10 17/18: |
| 5. 1/17 19/18 6/7 16/13: | 10. 10/5 3/8 15/16 12/18:  |

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