

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 20/11 18/19 5/14 19/7:	6. 20/2 17/7 10/17 1/19:
2.9/2 12/6 7/17 2/17:	7. 17/3 9/14 5/16 12/10:
3. 18/16 11/13 12/10 7/5:	8. 11/19 2/15 19/4 7/13:
4. 9/17 18/17 7/17 10/17:	9. 2/19 13/4 6/20 2/16:
5. 14/20 2/9 15/11 4/9:	10. 12/18 4/3 6/3 13/9:

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