

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 1/2 19/16 8/12 13/17:	6. 15/8 2/12 16/19 17/11:
2. 14/3 6/13 16/12 9/11:	7. 15/20 14/16 15/19 13/19:
3. 8/3 19/7 2/17 4/3:	8. 6/17 14/10 12/6 9/6:
4. 19/4 11/4 16/18 14/17:	9. 17/6 14/17 18/14 3/20:
5. 9/6 13/17 6/20 10/13:	10. 10/4 8/11 12/8 9/9:

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