

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 7/8 17/7 17/11 2/5:	6. 12/18 13/10 19/15 3/12:
2. 2/12 19/7 4/11 19/13:	7. 16/3 9/15 5/7 15/19:
3. 14/20 7/14 15/10 14/12:	8. 19/11 9/2 5/17 14/10:
4. 17/16 5/3 3/17 6/3:	9. 14/14 20/4 14/13 13/6:
5. 19/19 13/14 4/10 6/2: Printable #: 32386-CCSS.Math.Content.4.NF.A.2	10. 15/20 11/4 8/5 13/15:

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