

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order four fractions (Easy) from smallest to largest:

1. 15/14 12/10 11/5 18/14:	6. 11/8 18/6 5/2 4/10:
2. 4/14 8/11 17/2 3/18:	7. 18/19 20/9 7/14 15/6:
3. 2/18 13/20 19/3 18/19:	8. 15/9 4/8 8/5 3/4:
4. 7/9 7/5 12/20 3/3:	9. 17/8 4/11 10/17 16/18:
5. 15/19 10/5 20/2 8/3:	10.8/7 2/2 1/5 15/4:

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