

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 13/6 2/17 20/9 16/7:	6. 1/18 13/9 12/10 7/8:
2. 16/7 15/5 15/17 6/3:	7. 19/14 18/16 9/9 2/12:
3. 11/5 11/17 9/8 2/8:	8. 14/4 17/13 17/5 3/11:
4. 18/10 18/7 9/16 5/3:	9. 7/8 2/3 3/6 18/9:
5. 8/12 15/7 18/19 13/7: Printable #: 32378-CCSS.Math.Content.4.NF.A.2	10.9/15 2/5 20/3 12/2:

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