

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order four fractions (Easy) from smallest to largest:

| 1. 2/20 5/18 11/3 17/18:   | 6. 6/3 19/4 12/7 3/15:   |
|--|--------------------------|
| 2. 12/18 1/5 1/12 15/4:  | 7.3/15 16/13 19/6 19/20: |
| 3. 13/16 1/19 10/14 5/8:   | 8. 13/9 12/7 9/6 19/10:  |
| 4. 6/7 1/17 7/19 9/8:  | 9. 15/13 8/8 10/19 1/18: |
| 5. 2/7 9/6 4/18 1/18:<br>Printable #: 32372-CCSS.Math.Content.4.NF.A.2 | 10. 5/13 10/8 1/2 7/15:  |

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