

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order four fractions (Easy) from smallest to largest:

1. 14/11 10/8 18/13 1/3:	6. 8/2 2/15 11/13 13/3:
2. 20/6 9/19 19/5 8/2:	7. 2/4 2/5 7/4 3/16:
3. 1/2 8/2 10/17 6/2:	8. 3/6 2/12 11/5 17/18:
4. 13/14 20/5 19/2 16/8:	9.9/11 11/5 20/17 13/19:
5. 13/6 18/20 8/5 3/5:	10. 11/5 13/20 17/14 16/13:

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