

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 20/2 12/15 19/2 18/3:	6. 8/18 8/12 1/12 11/8:
2. 10/5 6/12 18/12 18/2:	7. 2/8 20/2 5/11 13/13:
3. 9/12 11/8 9/17 18/18:	8. 13/10 13/17 16/2 17/17:
4. 6/6 12/17 3/2 4/6:	9. 16/6 3/14 4/13 9/13:
5. 8/14 19/3 2/11 8/4:	10. 1/4 12/15 3/6 19/6:

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