

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order four fractions (Easy) from smallest to largest:

1. 4/4 11/13 6/8 7/14:	6.9/19 6/2 19/18 18/11:
2. 1/10 18/14 6/3 8/20:	7. 19/18 8/10 17/17 2/5:
3. 11/4 18/11 10/13 8/16:	8. 2/10 15/19 5/14 16/14:
4. 7/15 13/15 18/14 2/18:	9. 17/10 18/2 20/19 8/19:
5. 5/12 19/12 5/2 7/12:	10.7/19 18/14 16/15 5/18:

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