

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order four fractions (Easy) from smallest to largest:

1.9/9 8/19 10/20 15/13:	6. 1/14 16/16 1/19 6/11:
2. 19/6 7/17 10/16 2/14:	7. 19/20 15/10 8/20 8/13:
3. 18/10 4/7 16/3 18/13:	8. 15/13 14/17 4/8 7/20:
4. 13/12 6/19 14/13 12/2:	9. 18/17 2/20 14/18 19/17:
5. 7/2 3/15 15/8 15/19:	10. 16/14 18/2 3/19 9/12:

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