

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 12/15 9/9 17/4 9/18:	6. 2/2 8/9 7/3 2/10:
2. 6/2 6/14 19/3 12/2:	7. 12/16 14/14 12/5 12/6:
3. 9/2 4/3 12/3 4/13:	8. 11/9 5/12 10/13 15/5:
4. 11/6 18/4 1/3 5/18:	9. 12/17 1/20 12/15 1/18:
5. 17/10 1/16 9/10 8/15:	10. 8/10 1/2 19/17 8/20:

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