

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1.9/5 20/15 2/2 12/7:	6. 14/5 10/17 9/19 10/11:
2. 7/17 18/15 1/8 3/10:	7.6/5 13/18 9/13 11/19:
3. 7/6 10/12 15/9 20/3:	8. 3/11 10/14 11/3 18/10:
4. 15/16 6/20 18/4 12/5:	9. 18/14 17/3 13/3 17/7:
5. 20/19 5/16 16/10 4/7:	10. 11/8 11/15 16/5 15/13:

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