

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 19/17 10/8 17/5 19/19:	6. 10/12 16/8 13/10 18/20:
2. 5/9 2/16 4/15 16/12:	7.9/6 2/7 7/10 10/18:
3. 9/3 2/4 13/19 8/19:	8.9/4 15/19 9/5 17/20:
4. 13/10 3/8 7/11 13/8:	9. 5/18 9/7 14/14 17/9:
5. 18/13 6/10 6/13 14/17:	10. 16/6 20/20 11/18 1/14:

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