

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order four fractions (Easy) from smallest to largest:

1.8/3 5/15 13/6 20/6:	6. 13/20 15/2 4/6 3/14:
2. 1/11 20/6 8/18 19/4:	7. 14/14 8/7 15/17 20/4:
3. 15/7 14/7 4/12 2/18:	8. 8/8 15/9 1/17 12/20:
4. 10/2 14/17 6/18 19/9:	9. 3/20 20/7 2/15 2/14:
5. 1/5 10/13 8/8 2/6:	10. 14/15 9/11 13/12 8/14:

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