

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 16/14 12/8 11/12 5/11:	6. 2/9 17/2 12/10 9/4:
2. 15/10 3/19 17/14 5/11:	7.3/4 18/2 11/19 14/11:
3. 18/8 19/13 11/10 11/20:	8. 6/11 8/15 8/12 10/13:
4. 14/14 2/15 2/14 3/10:	9. 11/5 3/10 1/3 20/7:
5. 8/5 6/4 10/8 18/3:	10. 20/6 7/6 1/17 5/8:

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