

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 11/8 10/10 15/19 7/2:	6. 12/16 18/19 15/13 10/15:
2. 15/19 17/18 17/5 7/4:	7.16/2 20/20 19/7 16/11:
3. 20/20 18/2 8/3 5/11:	8. 16/18 3/5 7/20 20/5:
4. 10/6 16/16 17/18 17/2:	9. 2/5 9/16 15/4 15/16:
5. 7/14 18/16 10/3 11/9:	10. 14/15 17/17 5/3 8/11:

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