

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 18/8 10/2 20/14 8/10:	6. 13/7 10/6 7/16 3/4:
2. 14/11 1/17 7/19 18/13:	7. 17/15 2/16 13/7 2/10:
3. 17/6 12/14 7/4 11/6:	8. 10/10 12/18 2/15 3/17:
4. 16/14 15/18 6/16 13/12:	9. 12/6 13/13 10/17 8/17:
5. 8/16 15/13 19/4 14/10: Printable #: 32327-CCSS.Math.Content.4.NF.A.2	10. 2/9 4/15 19/10 8/6:

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