

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 4/9 11/6 9/15 7/14:	6. 19/14 18/17 10/8 1/15:
2. 2/3 20/17 6/7 7/8:	7. 15/20 16/7 13/3 8/8:
3. 1/14 19/6 9/14 19/15:	8. 6/17 16/14 5/20 1/9:
4. 7/16 20/2 14/10 18/20:	9. 11/5 5/19 7/17 13/4:
5. 12/4 18/20 6/13 19/5:	10. 16/4 7/11 4/4 9/18:

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