

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order four fractions (Easy) from smallest to largest:

1. 17/3 14/3 5/6 15/20:	6. 19/20 6/11 11/5 18/3:
2.9/19 2/14 7/20 16/7:	7.20/15 5/10 17/18 15/7:
3. 4/16 10/10 2/14 15/4:	8. 17/10 4/6 5/19 20/8:
4. 13/4 8/6 7/2 19/20:	9. 10/10 12/7 8/13 17/9:
5. 19/8 5/18 14/20 20/16:	10. 12/14 3/10 6/14 11/14:

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