

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 4/8 10/13 3/2 16/20:	6. 16/18 3/6 2/12 5/11:
2.9/10 9/15 11/4 14/7:	7.3/5 3/10 2/16 13/4:
3. 14/11 18/3 12/9 11/5:	8. 10/8 11/11 5/10 18/13:
4. 19/9 1/17 15/7 2/12:	9. 20/14 9/15 4/8 17/16:
5. 6/2 8/8 8/13 13/10:	10. 18/17 9/4 8/5 1/8:

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