

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 17/6 2/17 15/4 9/4:	6. 9/12 16/9 10/17 16/15:
2. 18/9 6/16 18/19 17/2:	7. 5/13 8/9 3/7 14/5:
3. 4/10 17/6 11/7 9/13:	8. 19/18 9/18 13/8 15/8:
4. 12/17 10/10 3/7 9/13:	9. 18/12 8/19 2/9 15/20:
5. 10/17 20/5 1/18 15/15:	10. 14/7 18/12 15/20 5/11:

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