

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order four fractions (Easy) from smallest to largest:

1. 16/18 10/15 17/12 17/16:	6. 13/3 2/18 7/6 19/3:
2. 18/13 10/8 15/19 3/13:	7.6/13 19/6 16/19 5/17:
3. 4/8 13/2 7/12 4/7:	8. 11/12 10/16 18/9 11/3:
4. 1/19 9/15 15/10 14/15:	9.7/9 9/2 5/10 6/2:
5. 12/19 12/20 1/16 4/4:	10.3/13 15/5 20/7 4/18:

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