

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions (Easy) from smallest to largest:

1. 4/11 7/3 4/2 19/8:	6. 14/6 19/16 4/20 11/7:
2. 10/18 11/8 4/13 19/10:	7. 12/7 2/8 12/11 19/19:
3. 2/9 17/5 2/15 6/12:	8. 2/14 3/6 15/7 3/11:
4. 14/2 16/12 12/12 16/5:	9. 19/13 9/12 18/19 14/6:
5. 18/16 15/5 3/15 8/6:	10. 10/18 3/16 16/2 15/9:

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