

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1.7/7 5/8 8/16:	6. 7/13 12/6 17/19:
2. 19/15 15/8 11/17:	7. 14/9 19/16 8/5:
3. 14/18 10/17 15/11:	8. 18/9 2/11 17/17:
4. 18/6 7/13 5/12:	9. 9/14 8/13 3/15:
5. 1/11 10/5 7/14:	10. 5/12 13/4 5/10:

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