CCSS.Math.Content.4.NF.A.2 - Worksheet #32299

Name:	Standard: CCSS.Math.Content.4.NF.A.2
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1. 12/14 19/2 4/13:	6. 14/4 18/9 20/13:
2. 14/7 18/6 5/10:	7. 8/13 16/7 17/14:
3. 9/15 1/11 5/5:	8. 17/20 9/17 5/3:
4. 17/4 3/6 1/11:	9. 7/8 13/16 4/10:
5. 5/11 14/9 10/20:	10. 17/8 1/11 3/11:

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