CCSS.Math.Content.4.NF.A.2 - Worksheet #32298

| Name: | Standard: CCSS.Math.Content.4.NF.A.2 |
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

| 1. 13/12 5/2 12/10: | 6. 6/12 4/17 4/19: |
|---------------------|----------------------|
| 2. 14/14 4/15 6/12: | 7. 3/3 7/9 3/20: |
| 3. 10/3 5/18 20/16: | 8. 17/8 13/6 13/20: |
| 4. 12/2 19/9 9/15: | 9. 11/11 3/20 6/17: |
| 5. 6/18 1/12 20/20: | 10. 10/14 5/17 1/18: |

Printable #: 32298-CCSS.Math.Content.4.NF.A.2

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