



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32297

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1. $\frac{19}{16}$ $\frac{5}{19}$ $\frac{6}{13}$ :	6. $\frac{18}{19}$ $\frac{9}{17}$ $\frac{19}{5}$ :
2. $\frac{15}{9}$ $\frac{19}{16}$ $\frac{15}{5}$ :	7. $\frac{19}{17}$ $\frac{6}{18}$ $\frac{19}{4}$ :
3. $\frac{9}{13}$ $\frac{15}{6}$ $\frac{18}{8}$ :	8. $\frac{3}{12}$ $\frac{18}{7}$ $\frac{20}{17}$ :
4. $\frac{20}{10}$ $\frac{18}{18}$ $\frac{9}{19}$ :	9. $\frac{10}{14}$ $\frac{8}{16}$ $\frac{13}{4}$ :
5. $\frac{1}{15}$ $\frac{5}{13}$ $\frac{1}{16}$ :	10. $\frac{15}{16}$ $\frac{16}{11}$ $\frac{8}{20}$ :

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